

DANIEL COSTA

PHD STUDENT

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Webpages

www.linkedin.com/in/danielcostaeducator/

https://www.ngzg.geschichte.uni-muenchen.de/personen/prof_settele/daniel-costa-ma/index.html

Languages

Native: English, Italian, Portuguese

Fluent: French, Spanish

Working knowledge: Greek, German, Croatian

Affiliations

<https://hisonet19.hypotheses.org/>

RELEVANT TERTIARY EDUCATION

Ludwig Maximilian University of Munich, Germany

PhD - Modern and Contemporary History

2025 - Present

University of Birmingham, UK

Master of Arts - History

2019 - 2023

University of London, UK

Bachelor of Arts - Philosophy

2019 - 2022

University of Southampton, UK

Master of Arts - English Language Teaching

2016 - 2019

PROFESSIONAL DEVELOPMENT

Ludwig Maximilian University of Munich, Germany

Conference: *History but how? Methodological innovations after the 'global turn'* Conference

9-11 October 2025

Humboldt University of Berlin, Germany

Conference of the History of Geography Working Group

1-2 September 2025

University of Helsinki, Finland

Introduction to Conceptual History Course

18-29 August 2025

Hamburg Institute for Advanced Study, Germany

HIAS Summer School

Eating Together. Food, Ecology, and Conviviality

7-12 July 2025

ACADEMIC GRANTS AND AWARDS

Programmpauschale

Issued by Ludwig Maximilian University of Munich

Award for Outstanding Academic Achievement

Issued by Rotary Club

Ibero-American Grant for Academic Excellence

Issued by Banco Santander

RELEVANT SCHOLARLY OUTPUT

Costa, D. (2025). Intercolonial Cinnamon: Fashioning Connections from the Eighteenth to Mid-Nineteenth Centuries. *History*, 110(389), 49-67.

OTHER SCHOLARLY OUTPUT

Costa, D. (2020). Business English Learners' Perceptions of Synchronous Online Tuition as a Substitute for Face-to-face Tuition in a French-speaking Context. *International Journal of English Language Teaching*. 7(2), 60-61.

Costa, D. (2019). Indian English - A National Model. *Journal of English as an International Language*, 14(2), 16-28.

ENCYCLOPEDIC OUTPUT

Costa, D., & Sorin, R. (2025). Animal-Assisted Education. *Oxford Research Encyclopedia of Education*. <https://oxfordre.com/education/view/10.1093/acrefore/9780190264093.001.0001/acrefore-9780190264093-e-2036>.

Costa, D. (2023). Ampersand. *Encyclopedia Britannica*. <https://www.britannica.com/topic/ampersand>

Costa, D. (2023). Iambic Pentameter. *Encyclopedia Britannica*. <https://www.britannica.com/art/iambic-pentameter>

Costa, D. (2023). Empirical Evidence. *Encyclopedia Britannica*. <https://www.britannica.com/topic/empirical-evidence>

Costa, D. (2023). Town. *Encyclopedia Britannica*. <https://www.britannica.com/topic/town>

Costa, D. (2023). Supercontinent. *Encyclopedia Britannica*. <https://www.britannica.com/science/supercontinent>

Costa, D. (2022). Tempo. *Encyclopedia Britannica*. <https://www.britannica.com/art/tempo-music>

Costa, D. (2022). Landlocked Country. *Encyclopedia Britannica*. <https://www.britannica.com/topic/landlocked-country>

Costa, D. (2022). Citadel. *Encyclopedia Britannica*. <https://www.britannica.com/technology/citadel-architecture>

Costa, D. (2022). Curriculum Vitae. *Encyclopedia Britannica*. <https://www.britannica.com/technology/citadel-architecture>

Costa, D. (2022). Start-up Company. Encyclopedia Britannica. <https://www.britannica.com/money/start-up-company>

Costa, D. (2022). Meritocracy. Encyclopedia Britannica. <https://www.britannica.com/money/meritocracy>

Costa, D. (2022). 12-hour Clock. Encyclopedia Britannica. <https://www.britannica.com/topic/12-hour-clock>

Costa, D. (2022). Hot Spot. Encyclopedia Britannica. <https://www.britannica.com/science/hot-spot-ecology>

Costa, D. (2022). Entrepreneurship. Encyclopedia Britannica. <https://www.britannica.com/money/entrepreneurship>

Costa, D. (2022). White Paper. Encyclopedia Britannica. <https://www.britannica.com/money/white-paper>

Costa, D. (2022). Steppe. Encyclopedia Britannica. <https://www.britannica.com/science/steppe-grassland>

Costa, D. (2022). Subsidiary. Encyclopedia Britannica. <https://www.britannica.com/money/subsidiary>

Costa, D. (2022). Chairperson. Encyclopedia Britannica. <https://www.britannica.com/money/chairperson>

Costa, D. (2022). Bachelor's Degree. Encyclopedia Britannica. <https://www.britannica.com/topic/bachelors-degree>

Costa, D. (2022). Anarcho-capitalism. Encyclopedia Britannica. <https://www.britannica.com/money/anarcho-capitalism>

Costa, D. (2022). 24-hour Clock. Encyclopedia Britannica. <https://www.britannica.com/topic/24-hour-clock>

Costa, D. (2022). Great Power. Encyclopedia Britannica. <https://www.britannica.com/topic/great-power>

Costa, D. (2022). Demonym. Encyclopedia Britannica. <https://www.britannica.com/topic/demonym>

Costa, D. (2022). Classical Antiquity. Encyclopedia Britannica. <https://www.britannica.com/event/Classical-antiquity>

Costa, D. (2022). Acronym. Encyclopedia Britannica. <https://www.britannica.com/topic/acronym>

Costa, D. (2022). Synonym. Encyclopedia Britannica. <https://www.britannica.com/topic/synonym>

Costa, D. (2022). Nickname. Encyclopedia Britannica. <https://www.britannica.com/topic/nickname>

SPECIALISED OUTPUT (APPLIED LINGUISTICS)

- Costa, D. (2025). Veg for Thought. *Modern English Teacher*. 34(4), 39-40.
- Costa, D. (2025). To Add or not to Add, that is the Challenge. *Modern English Teacher*. 34(3), 63-66.
- Costa, D. (2025). Mindmines. *Modern English Teacher*. 34(2), 33-35.
- Costa, D. (2024). Connecting Thoughts. *Modern English Teacher*. 33(6), 38-40.
- Costa, D. (2024). I'm all Eyes. *Modern English Teacher*. 33(5), 25-26.
- Costa, D. (2024). The Art of Discriminating Subtly. *Modern English Teacher*. 33(4), 21-22.
- Costa, D. (2024). The Pre-Socratics and English Teaching. *Modern English Teacher*. 33(3), 25-27.
- Costa, D. (2024). Painting with Words. *Modern English Teacher*. 33(2), 13-14.
- Costa, D. (2024). Animal-assisted ELT. *Modern English Teacher*. 33(1), 23-24.
- Costa, D. (2024). Polyphonic Situations: Contexts and their Voices. *ETAS Journal*. 40(2), 20-22.
- Costa, D. (2023). Blending Meanings. *Modern English Teacher*. 32(6), 23-24.
- Costa, D. (2023). The Matrix of Time. *Modern English Teacher*. 32(5), 18-20.
- Costa, D. (2023). The (Un)critical Period. *Modern English Teacher*. 32(3), 53-55.
- Costa, D. (2023). The Gaps of Cognition. *Modern English Teacher*. 32(2), 67-68.
- Costa, D. (2023). English Language Sailing. *IATEFL Voices*, 295, 26.
- Costa, D. (2022). Layers of Action. *Modern English Teacher*. 31(6), 31-34.
- Costa, D. (2022). An Online World of Offline Words. *Modern English Teacher*. 31(4), 70-71.
- Costa, D. (2022). Icebergs in the Age of Climate Change. *Modern English Teacher*. 31(3), 72-73.
- Costa, D. (2022). Listening to Silence. *Modern English Teacher*. 31(2), 12-13.
- Costa, D. (2022). Lessons from Emile. *ETAS Journal*. 39(1), 69-70.
- Costa, D. (2021). Following the Trail. *Modern English Teacher*. 30(4), 31-34.
- Costa, D. (2021). Technology and Acceptance. *Modern English Teacher*. 30(3), 16-17.
- Costa, D. (2021). Noticing through Song. *Modern English Teacher*. 30(2), 75-76.

Costa, D. (2021). Fuelling the Future - A Take on ESP. *Modern English Teacher*. 30(1). 19-21.

Costa, D. (2020). Teaching Cohesive Devices using a Speech. *Modern English Teacher*. 29(3). 35-40.

Costa, D. (2020). Writing or Chatting - A Fine Line. *Modern English Teacher*. 29(2). 81-83.

Costa, D. (2019). Focus on Form: Contributions to Language Teaching. *Modern English Teacher*. 28(4). 73-75.

Costa, D. (2019). Action Research as a Means of Demystifying False Friends. *Modern English Teacher*, 28(2), 63-66.

Costa, D. (2019). Here comes Johnny English! A Plan for Task-Based E-learning. *English Teaching Professional*, (124), 8-10.

Costa, D. (2018). Cisco Webex Meeting Center: a Window for E-learning. *Modern English Teacher*, 27(3), 67-69.